

Candidate personal code:

← **IB assigned code, not school candidate number**

Session:

Theory of knowledge presentation planning document

Title of presentation:

Indicate the **duration** of the presentation: minutes

Indicate the **number of participants** in the presentation:

CANDIDATE SECTION

*Candidate responses on this document must be **typed** and limited to a **maximum of 500 words** for the whole of the **Candidate section** (not per field). It is not permitted to exceed the two sides of the candidate section.*

Describe your real-life situation:

State your central knowledge question (this must be expressed as a question):

Explain the connection between your real-life situation and your knowledge question:

Outline how you intend to develop your TOK presentation in the context of your real-life situation. Include analysis of your main knowledge question and related knowledge questions as well as arguments and perspectives. Responses can be presented in continuous prose or as a list of points:

Show the significance of your conclusions with particular reference to your real-life situation and indicate how those conclusions might be relevant to other real-life situations:

TEACHER SECTION

Enter your mark (0-10) for this presentation:

Provide **brief comments** to support your assessment of the presentation. These should include remarks on the extent to which the knowledge question was well formulated and connected to the real-life situation, and on the effectiveness of the arguments and TOK analysis.